Library Orientation
Action Outcomes

1. Recognize many ways to request librarian assistance
2. Recognize citations for BOOKS and CHAPTERS IN BOOKS
3. Find **known** BOOKS/CHAPTERS
4. Recognize citations for ARTICLES
5. Find **known** ARTICLES or JOURNALS
6. Find BOOKS on a subject
7. Find ARTICLES on a subject
8. Find DISSERTATIONS and THESSES
9. Create *RefWorks* account & import records from a database
Ways to Ask a Librarian
http://www.emich.edu/library/help/ask.php

• Online (Chat) Help 24/7
  [from EMU Librarians and librarians from partner schools]
• E-mail
• Information Desk
  [Face-to-Face or Telephone (734)487-0020 x2100]
• Academic Projects Center – Library Room 116
  [One-on-one, drop-in help with writing/research/technology]
• Online Research Guides
  [Useful resources compiled by EMU subject specialists]
• Directory of All EMU Librarian Subject Specialists
• BOOK

To search for a BOOK...

- BOOK


Use the **Book Author Name** and/or **Book Title** as the search keys
Recognize APA-style citation for a BOOK CHAPTER

• BOOK CHAPTER
To search for a BOOK CHAPTER...

- **BOOK CHAPTER**

Search for the **BOOK** that the chapter is in by using the **Book Editor** and/or **Book Title** as the search keys.
Find / Acquire
known BOOK / CHAPTER

1. Search EMU Library Catalog
   – If not owned or checked out…

2. Search MeLCat
   – If not available…

3. Request via EMU Interlibrary Loan (Illiad)
For a known BOOK, start search with EMU Library Catalog - http://portal.emich.edu/
Items located in the Library Storage Device (ARC) can be retrieved in about 8 minutes

Will my name be shouted out?: reaching inner city students through the power of writing /

Title: Will my name be shouted out?: reaching inner city students through the power of writing / Stephen O'Connor.
Author: O'Connor, Stephen.
ISBN: 0684811863
Description: 382 p. ; 25 cm.
Format: Book
Subjects: English language--Composition and exercises--Study and teaching (Secondary)--New York (State)--New York--Case studies,
Education. Urban--New York (State)--New York--Case studies,
Junior high school students--New York (State)--New York--Attitudes--Case studies,
Junior high school students--New York (State)--New York--Social conditions--Case studies.

Link to this page: http://scholar.lmu.edu/vwebv/holdingsinfo?bids=389521

Holdings Information

Location: Get This - Pick up at Circulation Desk in 10 minutes.
Call Number: LB1631 .C36 1996
Number of Items: 1
Status: Not Checked Out
Place a hold on items Checked Out

... Or search MeLCat and request from there if item is available
If a BOOK is not owned by EMU (or is checked out) Search *MeLCat*
http://elibrary.mel.org/search
If a BOOK is not available via EMU Library Catalog or MeLCat, Request via EMU Interlibrary Loan (Illiad)
EMU Interlibrary Loan (Illiad) Login

Interlibrary Loan

The Interlibrary Loan system, ILLiad, lets library users request items not available through the EMU Library or MelCat. Use MelCat instead of Interlibrary Loan for fastest delivery of books.

- Who can use Interlibrary Loan
- How to use Interlibrary Loan
- What may be requested through Interlibrary Loan

Login to ILLiad

My.emich Username: [ ]@emich.edu
Password: [ ]
Logon to ILLiad

New users will be asked to register after login

- Interlibrary Loan through ILLiad is available to currently registered EMU students, EMU faculty and staff.
- Log in using your my.emich username and password
- Contact the IT Help Desk if you have problems with your my.emich login

Contact Us

- For questions about our Interlibrary Loan policies, please contact: Joe Badics, Acquisitions Librarian, 734.487.0020, x2053, joseph.badics@emich.edu
- For questions about requesting materials: Ask a Librarian
EMU Interlibrary Loan
Book request

Book Request

Fill as many fields as you can to improve your chances of getting the item promptly. If unable to supply a required element, enter a ? to complete the form.

Describe the item you want

* Author/Editors

* Title
Please do not abbreviate unless your citation is abbreviated

Publisher

Place of Publication

Date of Publication

Edition

ISBN (International Standard Book Number)
If given will speed request processing

OCLC Number

* Not Wanted After Date 08/18/2010
Recognize APA-style citation for an ARTICLE

• ARTICLE

To search for a known ARTICLE

- **ARTICLE**

Start by using the **Journal Name** as the search key in the **Journals by Title** search box on the library home page.
Three paths to ARTICLE availability

1. Article is available immediately online
2. Article is available in a physical format (print or microfilm) in the library building
3. Article is not immediately available in either digital or physical format
   > Request a copy of the article (no charge) via EMU Interlibrary Loan service
To search for a KNOWN ARTICLE, search for the NAME OF THE JOURNAL the article is in by clicking *Journals by Title* on the Library Home Page.
**EMU Journals by Title** results

*Education and urban society* [0013-1245] in EMU Library Catalog
Available from 1999 volume: 31 issue:2 in *Sage Premier 2010*
If a Journal Name is not found via *Journals by Title* request article copy via EMU Interlibrary Loan (Illiad)
EMU Interlibrary Loan (ILLiad) Login

Interlibrary Loan
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Login to ILLiad

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- For questions about requesting materials: Ask a Librarian
EMU Interlibrary Loan
Article request

Photocopy Request

Fill as many fields as you can to improve your chances of getting the item promptly. If unable to supply a required element, enter a ? to complete the form.

Describe the item you want

* Title (Journal, Conference Proceedings, Anthology)
  Please do not abbreviate unless your citation is abbreviated

* Volume

Issue Number or Designation

Month

* Year

* Inclusive Pages

ISSN/ISBN (International Standard Serial/Book Number)
  If given will speed request processing

* Article Author

* Article Title
Finding material on a subject

• People who know things, share their knowledge via multiple ‘channels’
• YOU discover the knowledge of others by exploring those ‘channels’...
Finding material on a subject

• There is currently **NO** single tool that searches across all channels
• For each communication channel, MULTIPLE search tools are available
Communication channels
Search tools - Education

- Books
  - EMU Catalog
  - MelCat
  - WorldCat

- Magazines
  - Gale PowerSearch
  - Readers’ Guide

- Current Issues - Topic Ideas for Papers/Speeches
- CQ Researcher / CQ Global Researcher
- Opposing Viewpoints in Context

- People / Organizations
  - Associations Unlimited
  - Google Directory
  - Yahoo Directory
  - Infomine
  - Academic Info
  - Internet Public Library
  - BUWL

- Internet
  - General Directories
  - Human Created Directories
    - Computer Created Indexes
    - Google
    - Yahoo Search
    - Microsoft bing
    - Gigablast
    - Dogpile
    - Meta Search

- Multidisciplinary
  - OmniFile Full Text Select
  - JSTOR
  - Web of Science
  - Google Scholar
  - Gale PowerSearch

- Scholarly / Professional Journals
  - ERIC
    - Education Abstracts
    - PsycINFO
    - Sociological Abstracts
    - GINA/HSL
    - PubMed

- Disciplinary
  - Appropriate disciplinary databases to consult will vary with the subject you are investigating, e.g., education, psychology, nursing, history, etc.

- Communication Channels and Information Discovery Tools - Education
- U.S. Gov’t Publications
  - GPO Monthly Catalog
  - LexisNexis Congressional

- Newspapers
  - New York Times Backfile (1655-2007)
  - Facsiva

- Dissertations / Theses
  - Dissertations and Theses Full Text
  - Dissertations and Theses (WorldCat)
Communication channels

Search tools - Nursing
Finding materials on a subject

Tips

• Explore search terms - 1
  – Translate YOUR topic into the language used by the database, often referred to as Subject Headings or Descriptors
    • For example, in the library catalog the subject heading Education, Urban retrieves more relevant items than the keyword Urban Education
  – Be alert for synonyms, as well as words that might be slightly broader or narrower than your original search term(s)
Finding materials on a subject

Tips

• Explore search terms - 2
  – Sometimes your topic is very new or specific and there is no appropriate database subject heading/descriptor. Be alert for the terms authors use to describe your topic, and then combine those multiple terms using the database **OR** connector.

  • For example:
    paired reading **OR** partner reading **OR** peer reading **OR** dialogic reading **OR** buddy reading **OR** reading buddies
Finding BOOKS on a subject:
Starting search tools

1) EMU Library Catalog

2) WorldCat (via FirstSearch)
If *WorldCat* lists a BOOK as not available from EMU (and it is also not available from *MeLCat*), Use the FindText+ button/link to Connect to EMU Interlibrary Loan (Illiad)
WorldCat BOOK - FindText+ menu to connect to EMU Interlibrary Loan (Illiad)
Finding ARTICLES on a subject: Identify search tools

• ‘Where to Start’ database page
• EMU librarian research guides
• Consult librarian subject specialists
Finding ARTICLE Search Tools:
‘Where to start’ database page

http://www.emich.edu/library/databases/
Finding ARTICLE Search Tools: EMU librarian research guides

EMU librarians have created subject guides with suggested appropriate search tools for your research.
Finding ARTICLE Search Tools: Consult librarian subject specialists

http://www.emich.edu/library/about/directory/specialist.php

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In many EMU databases, use FindText+ button ( ) or EMU FindText+ link to determine article availability

1. Article is available immediately online
2. Article is available in a physical format (print or microfilm) in the library building
3. Article is not immediately available in either digital or physical format
   > Request a copy of the article (no charge) via EMU Interlibrary Loan service
The Impact of Competing Definitions of Quality on the Geographical Distribution of Teachers
Choi, Daniel S.

Educational Policy; v24 n2 p359-397 2010

According to the No Child Left Behind (NCLB) Act, states are required "...to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers..." Although the NCLB law ...

Accession Number: EJ879143
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Database:
ERIC
Descriptors:
Teacher Effectiveness | Federal Legislation | Definitions | Teacher Qualifications | Minority Group Children | Geographic Distribution | More...
Article is available online (2)
The Impact of Competing Definitions of Quality on the Geographical Distribution of Teachers

Daniel S. Choi
California State University, Fullerton

According to the No Child Left Behind (NCLB) Act, states are required “...to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers...” Although the NCLB law and State Education Agencies (SEAs) currently offer very clear definitions of “highly-qualified” teachers, “teacher quality” remains a contested term—particularly at local levels. Findings from this study suggest the definition of teacher quality determines, in large part, the extent to which the geographical distribution of quality is equitable. A large urban district in Los Angeles demonstrates how different the distribution appears with each definition of teacher quality. In this study, the evidence will show that the distribution is more unequal if the district uses a stronger set of criteria for teacher quality than using the weaker proxies for quality such as full-credential and NCLB definitions.

Keywords: teacher quality; educational equity; educational policy; demographics/trends
What "Hard Times" Means: Mandated Curricula, Class-Privileged Assumptions, and the Lives of Poor Children
Dutro, Elizabeth
Research in the Teaching of English; v44 n3 p255-291 Feb 2010
In this article, I present a qualitative analysis of third graders' experiences with a unit from their district-mandated commercial reading curriculum in which the children made strong connections between a fictional account of a Depression-era farm ...
Accession Number: EJ879573
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Article is available in print format in the EMU Library (2)
Article is available in print format in the EMU Library (3)

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| Location: Magazines and Journals - 2nd Level South |
| Shelving Title: Research in the teaching of English |
| Number of Items: 14 |
| Status: Not Checked Out |
| Recent Issues:  |
| v. 44, no. 4 (2010 May) |
| v. 44, no. 3 (2010 Feb.) |
| v. 44, no. 2 (2009 Nov.) |
| v. 44, no. 1 (2009 Aug.) |
| v. 42, no. 4 (2008 May) |
| v. 42, no. 3 (2008 Feb.) |
| v. 42, no. 2 (2007 Nov.) |
| v. 42, no. 1 (2007 Aug.) |

Volume 44, Issue 3 of the journal is located on the 2nd Level of the library.
Article is not immediately available online or in EMU Library
Request from another library via EMU ILL (1)

Principal Leadership and Teacher Motivation under High-Stakes Accountability Policies
Finnigan, Kara S.
Leadership and Policy in Schools; v9 n2 p161-189 2010
This article examines principal leadership and teacher motivation in schools under accountability sanctions. The conceptual framework is grounded in research on expectancy theory and transformational leadership. The study involves a survey of Chicago...
Accession Number: EJ880486
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Search *Dissertations and Theses Full Text*
RefWorks is a web-based bibliographic management service that can:

- store and organize the references you collect in the course of your research.
- format bibliographies in hundreds of styles including APA, MLA, and Chicago.
- format in-text citations when you are writing papers
- share your references with others, whether or not they have a RefWorks account

In most cases references can be imported into RefWorks from library databases. No (or minimal) typing! All your references are stored on the RefWorks server, so you can access them from any location with an Internet connection. RefShare is a service that comes with RefWorks that allows you to make the contents of specific RefWorks folders, or your entire RefWorks database, accessible to anyone with an Internet connection.

NEWS - RefWorks 2.0

RefWorks has released a new interface, called RefWorks 2.0. When you login to your RefWorks account you will still default to what is now called the RefWorks Classic interface. However, there will be a link at the top of the screen allowing you to use RefWorks 2.0. You will be able to toggle back and forth between the two interfaces until late in the Fall 2011 semester, when the 2.0 interface will become the default. If you log out of RefWorks while in RefWorks 2.0, RefWorks remembers your selection and will load the 2.0 interface when you next login. However, you will see a link at the top of the screen allowing you to toggle back to RefWorks Classic. The new interface works fine with Write-N-Cite, RefShare, and RefGrab-It, though for now these tools only display in the RefWorks Classic interface.

Frequently Asked Questions (FAQ) regarding RefWorks 2.0:
http://www.refworks-cos.com/RefWorks2.0/faqs.html

RefWorks 2.0 Quick Start Guide:

RefWorks 2.0 Fundamentals Tutorial:
http://www.refworks-cos.com/refworks/tutorials/basic.html

Getting Started with RefWorks

1. Register for an individual account